

Separable and Inseparable Phrasal Verbs Worksheet

Intermediate B1–B2 · Side A

Name: _____ Date: _____ Score: / 20

Exercise A · Separable or inseparable? (Q1–5)

Write *SEP* or *INSEP* for each phrasal verb.

Options: SEP (separable) / INSEP (inseparable)

1. *turn off* → Type: _____
2. *get over* → Type: _____
3. *pick up* → Type: _____
4. *look into* → Type: _____
5. *put away* → Type: _____

Exercise B · Rewrite with a pronoun (Q6–10)

If the phrasal verb is separable, rewrite placing a pronoun in the correct position.

6. She turned off the television. (use 'it')
→ _____
7. He picked up the children from school. (use 'them')
→ _____
8. They called off the meeting. (use 'it')
→ _____
9. She put away her clothes. (use 'them')
→ _____
10. He got over the illness quickly. (use 'it')
→ _____

Separable and Inseparable Phrasal Verbs Worksheet — Side B

Intermediate B1–B2

Exercise C · True or False (Q11–14)

Write *T* (true) or *F* (false).

11. With separable phrasal verbs, a noun object can go before or after the particle.
Answer: _____
12. With inseparable phrasal verbs, the particle can never be separated from the verb.
Answer: _____
13. A pronoun object always comes after the particle in separable phrasal verbs.
Answer: _____
14. 'She looked after it' is correct for the inseparable phrasal verb 'look after'.
Answer: _____

Exercise D · Multiple choice (Q15–17)

Choose the sentence with the correct word order.

15. ____
(a) She turned off it. (b) She turned it off. (c) She it turned off.
16. ____
(a) He looked the information up. (b) He looked up it. (c) He looked up the information.
17. ____
(a) I got over the cold. (b) I got the cold over. (c) I over got the cold.

Exercise E · Write your own sentences (Q18–20)

Use each phrasal verb type correctly.

18. A separable phrasal verb with a noun: ____
→ _____
19. The same separable phrasal verb with a pronoun: ____
→ _____
20. An inseparable phrasal verb: ____
→ _____

Answer Sheet — Separable and Inseparable Phrasal Verbs Worksheet

For teacher / self-marking use only

Exercise A — Separable or inseparable?

Q1–5

1. SEP
2. INSEP
3. SEP
4. INSEP
5. SEP

Exercise B — Rewrite with a pronoun

Q6–10

6. She turned it off.
7. He picked them up from school.
8. They called it off.
9. She put them away.
10. He got over it quickly. (inseparable — no separation)

Exercise C — True or False

Q11–14

11. T
12. T
13. F
14. T

Exercise D — Multiple choice

Q15–17

15. She turned it off.
16. He looked up the information.
17. I got over the cold.

Exercise E — Write your own sentences

Q18–20

18. (own answer)
19. (own answer)
20. (own answer)

Total: 20 points · Side A: Q1–10 · Side B: Q11–20